

# CODE OF CONDUCT

## – All students



### We believe

1. Jesus of Nazareth, fully human, fully God, defines personhood for us at NCS. Jesus did not comply with a set of universally accepted, traditionally based traits of good character as if they existed apart from Him. He defined good character. He was/is Truth. He was/is Life. He was/is Love. He was/is Justice.
2. In common with all humanity, we fall far short of Jesus' character – the pursuit of self-interest remains our main impediment. This does not mean that we are totally bereft of good character, but it does mean that we all have problems with doing good and thus incur the wrath of a perfect God and experience disharmony with others.
3. Jesus' life, death and resurrection on our behalf bring us back into relationship with God and provide us with the inspiration and the model for good character i.e. Christ-likeness
4. The mystery of the Trinity, God in eternal relationship - Father, Son and Holy Spirit, precedes all earthly relationships.
5. Self-sacrifice, truth, justice and love are the hallmarks of Christ-likeness.
6. We should enjoy safety, happiness, personal fulfilment, freedom, well-being, peace and grace at NCS.
7. We have the responsibility of ensuring school mates and staff members enjoy safety, happiness, personal fulfilment, freedom, well-being, peace and grace.

### and we recognise

1. The importance of right motives, solidarity, forgiveness and humility
2. Opposition, harassment and vilification are often aimed at those who make a stand for good character.
3. Decisions must be anchored within a framework of wisdom, happiness, obedience and kindness.

### then we will

1. **P**romote learning
2. **E**ncourage everyone
3. **A**ct wisely
4. **C**are for one another
5. **E**njoy God's grace

# 1. Promote learning

*This will look like, feel like, sound like:*

1. Fully participating in the life of the school
2. Happily accepting my own learning ability and the learning abilities of others
3. Completing all learning activities, assignments, projects and tasks to the best of my ability
4. Talking during lessons in ways that assist my learning and the learning of others
5. Accepting personal accountability for my own learning and behaviour
6. Supporting teamwork
7. Keeping bookwork neat and organised
8. Meeting assignment deadlines
9. Asking good questions
10. Acting on advice
11. Owning up if I'm having difficulty
12. Using the Internet in ways that are helpful
13. Feeling free to be myself
14. Not expecting to be allowed to go to the toilet or get a drink during lessons
15. Realising that persistent, defiant patterns of little disruptions to learning can have big consequences
16. Accepting that I won't attend excursions or camps if my attitude to learning has been poor
17. Making compliments, complaints and suggestions to teachers as needed
18. Completing all homework without giving mum and dad too much grief
19. Only staying at home if I'm really crook or have an important appointment
20. Accepting that the reward is my successful learning and that I don't need stars, stickers, stamps and certificates to learn properly or to do the right thing

*If I don't promote learning, my penalty will be missed opportunities and the possible loss of privileges such as trustworthiness and freedom.*

## 2. Encourage everyone

*This will look like, feel like, sound like:*

1. Highlighting the strengths of others and diminishing their weaknesses
2. Telling jokes that are kind and wholesome
3. Winning without boasting and losing without excuse
4. Respecting and caring for all property belonging to the school and others
5. Valuing colleagues and opponents from other schools
6. Saying, "Please, excuse me, thank you, you're welcome and I beg your pardon"
7. Only touching other people if it is wanted, wise and worthwhile
8. Being positive; look for solutions, not problems; be committed to fixing things, rather than looking to blame someone
9. Disagreeing with others without being disagreeable
10. Playing and chatting with people who are different to me
11. Being bold, brave and impartial when saying, "Good onya"

*If I don't encourage everyone, I realise that I will have to restore my relationship with the person by serving them somehow and that I will probably lose the privileges of trustworthiness and freedom until I change my ways.*

## 3. Act wisely

*This will look like, feel like, sound like:*

1. Ensuring the safety and well-being of students, teachers and visitors
2. Being punctual to all lessons, events and activities
3. Being a wise bystander who knows when to do and when not to do
4. Reporting dangerous, unwise or serious breaches of this Code of Conduct to a teacher
5. Being truthful

6. Not having any sexual, romantic or inappropriate relationship during school hours
7. Neither being in possession of, or use any, or be under the influence of, or encourage the use of alcohol, illicit drugs or tobacco at school or on a school related event (e.g. excursion or camp or celebration).
8. Wearing the school uniform
9. Going to the breezeway if I haven't got a hat during breaks in Terms 1 and 4
10. Complying with the school's appearance guidelines
11. Only entering specialist classrooms with teacher direction
12. Entering classrooms sensibly
13. Giving attention to teachers without them having to ask for attention
14. Never bringing any sort of weapon to school (real or toy)
15. Only playing tackle footy or wrestling when a teacher is supervising
16. Staying within boundaries
17. Travelling on school buses with not much noise, no mess and no movement
18. Leaving MP3 players and the like at home, or off and in bags
19. Having mobile phones turned off and kept in bags or pencil cases from arrival to after school
20. Providing the school with my mobile number if brought to school
21. Only playing large ball games away from buildings and with soft balls (e.g. not a cricket ball).
22. Playing or chatting outside during breaks, not in toilets
23. Staying at the picnic tables (Primaries) or on the verandah (Junior Secondaries) if I arrive at school before 8:30am
24. Walking on pathways
25. Leaving chewing gum at home
26. Going to the Evacuation Area immediately I hear the siren
27. Going to a Lock Down room immediately I hear the bell ringing repeatedly
28. Being safe when waiting for buses or cars
29. Only walking across the car park with an adult if I'm in Year 4 or below
30. Remaining out of rooms during breaks (except for when a Hot Day is assigned.)
31. Being wholesome, civil and obedient
32. Using computers for learning related activities only – no social sites or recreational sites

*If I don't act wisely, I realise that my foolishness is the worst punishment and that I will have to make amends and possibly lose privileges.*

## 4. Care for one another

*This will look like, feel like, sound like:*

1. Forgiving one another
2. Obeying staff members with joy
3. Maintaining privacy and confidentiality
4. Being polite
5. Being sensitive to the needs and differences of others
6. Totally avoiding such things as belittling, teasing, hostility, scapegoating or excluding others
7. Never harassing someone
8. Never bullying anyone physically, verbally, emotionally or socially
9. Making new students, teachers and visitors feel welcomed
10. Telling the truth
11. Using people's names
12. Looking after younger students
13. Treating others as I would like to be treated
14. Placing bags against walls or on hooks
15. Saying "G'day" to the bus driver.
16. Promptly appealing decisions that you think are unfair. Doing this with respect and openness
17. Understanding that mum and dad need to know how I am going at school
18. Caring for casual teachers because they have one of the hardest jobs in the whole world
19. Leaving other people's lockers alone
20. Listening to and looking at someone who is talking with me
21. Putting all rubbish in bins
22. Willingly picking up rubbish that doesn't belong to me
23. Looking after textbooks and gear I borrow from the Resource Centre
24. Following the advice of Student Leaders and Bus Monitors
25. Sometimes asking teachers how they are going or what they did on the weekend before they ask me
26. Using any electronic items to be kind to another NCS community member, never unkind e.g. on Facebook

*If I don't care for another person, I realise that I will have to restore my relationship with the person by serving them somehow and that I will probably lose the privileges of trustworthiness and freedom.*

## 5. Enjoy God's grace

*This will look like, feel like, sound like:*

1. Appreciating that Jesus' life, death and resurrection are the basis of our school
2. Honouring the Bible as God's Word, the story of God's sovereign grace with Jesus as its fulfilment and climax
3. Supporting opportunities for prayer, Bible study and the celebration of faith
4. Caring for all wildlife, plants and buildings
5. Exploring my own faith
6. Understanding that everyone moves from beliefs to actions
7. Realising that no blunder, stuff up, mistake or selfish act can change God's love for His people
8. Smelling the roses ...or the bottlebrushes
9. Living my learning faithfully
10. Being adventurous
11. Realising that there is good and evil in my world
12. Understanding that God is too big to understand fully

*If I don't enjoy God's grace, God's grace will not be enjoyed!*